



**Robert Paine**  
**1933 – 2016**

# **An Introduction to Ecology and the Biosphere**

- **Ecology**

- **is the scientific study of the interactions between organisms and the environment**
  - **these interactions determine distribution and abundance**
- ***oikos* (from Gr.) meaning *household, home or place to live***



Biosphere



Biome

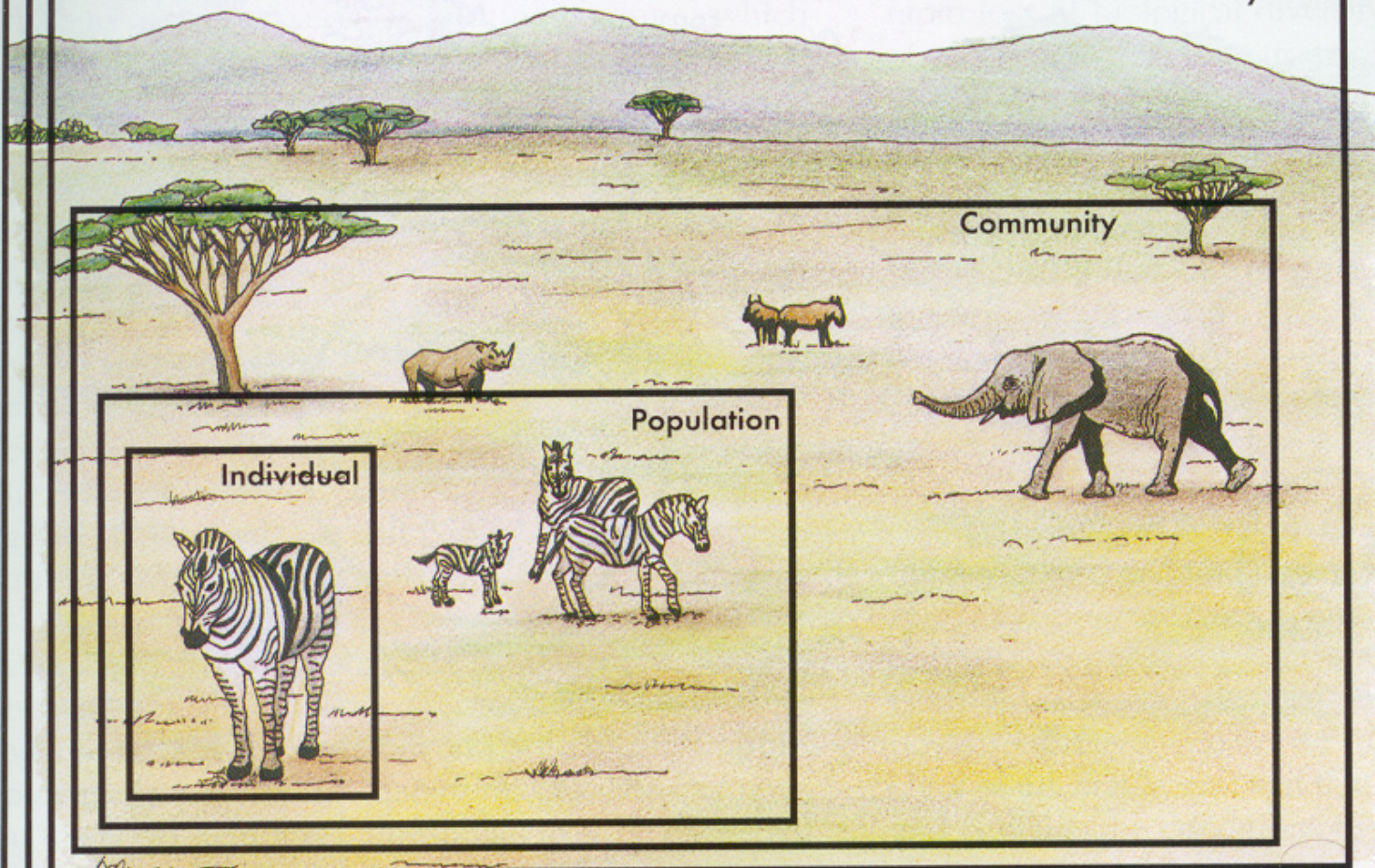


Ecosystem

Community

Population

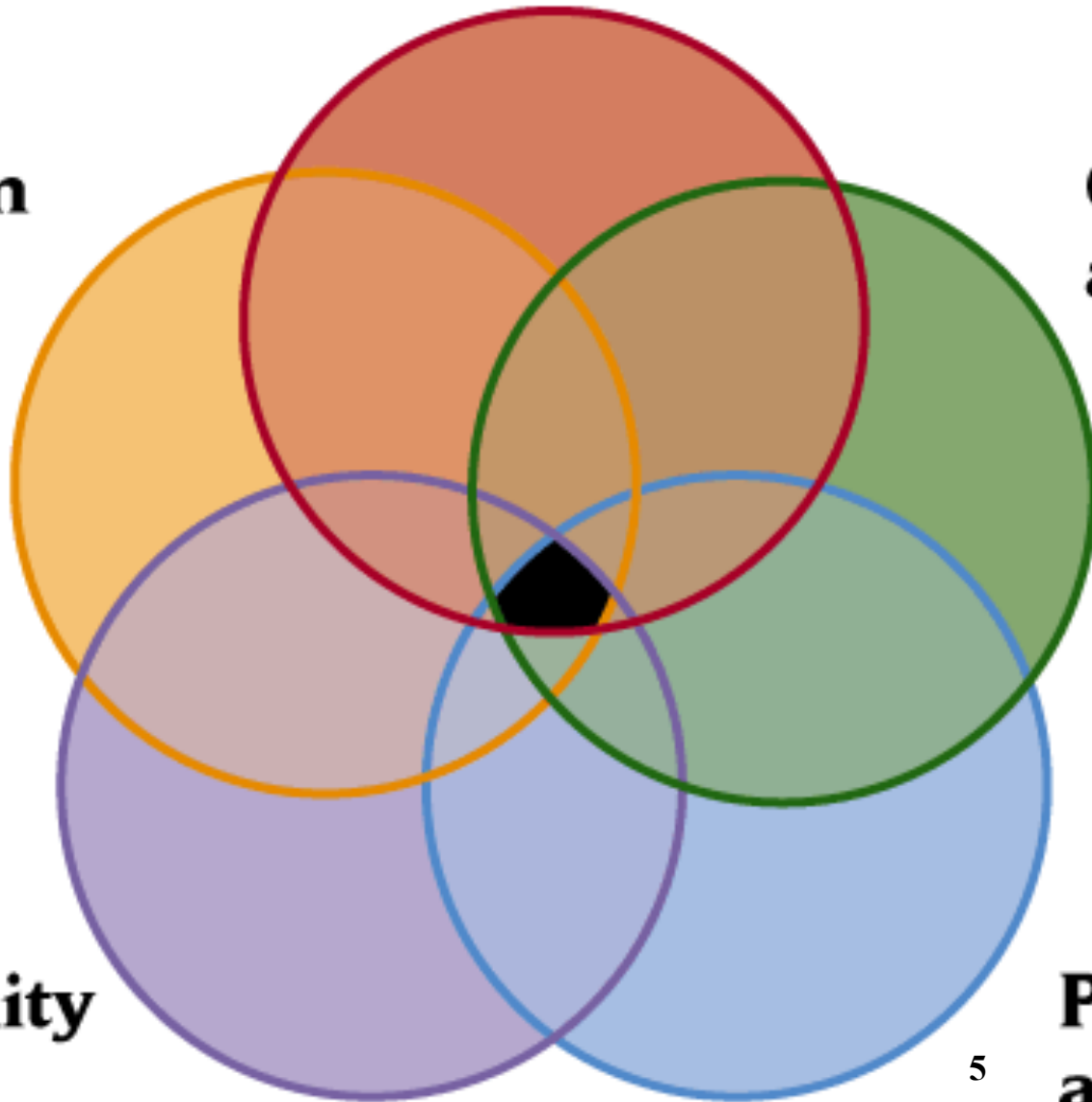
Individual



**Biosphere  
approach**

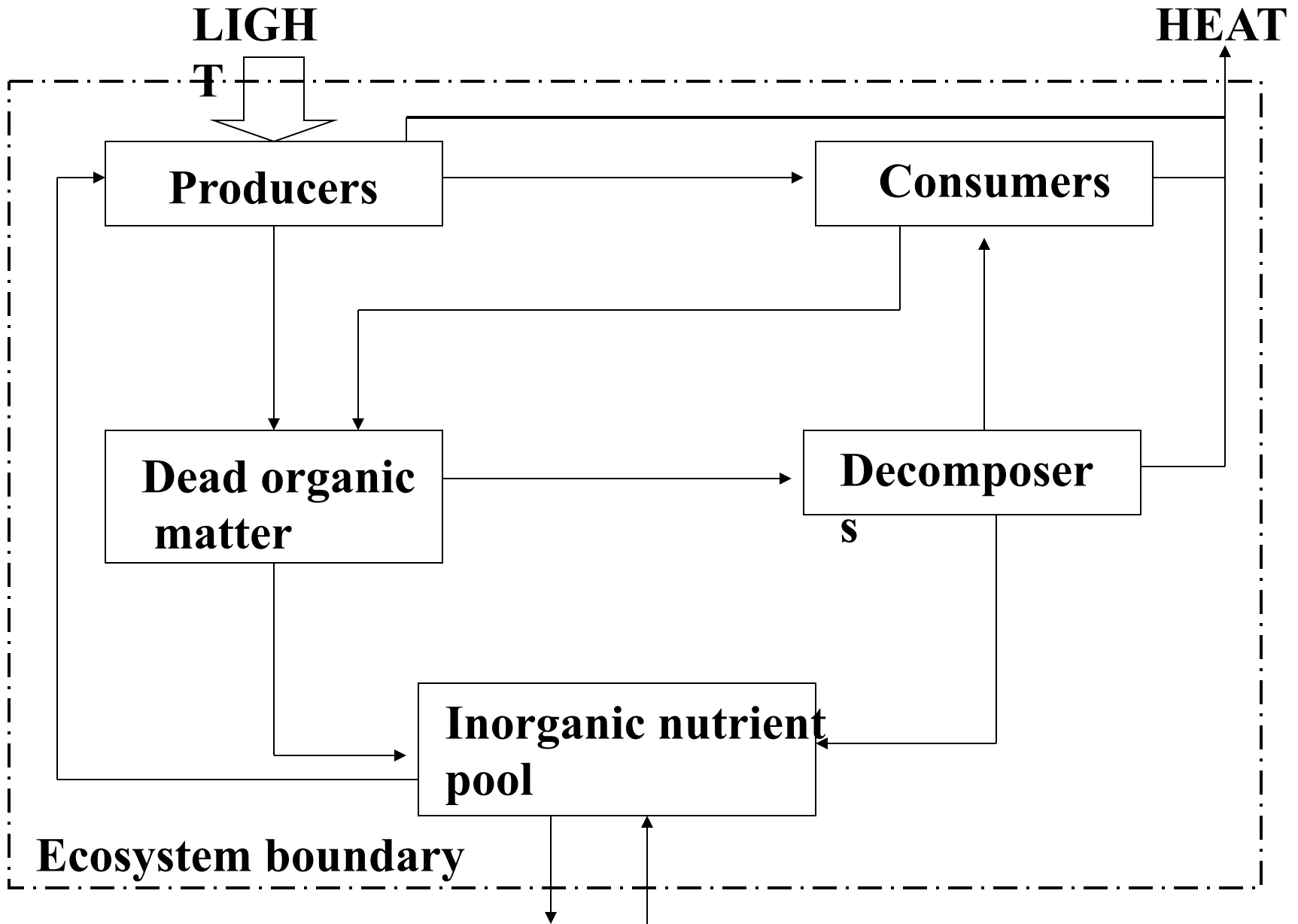
**Organism  
approach**

**Population  
approach**



**Ecosystem  
approach**

**Community  
approach**

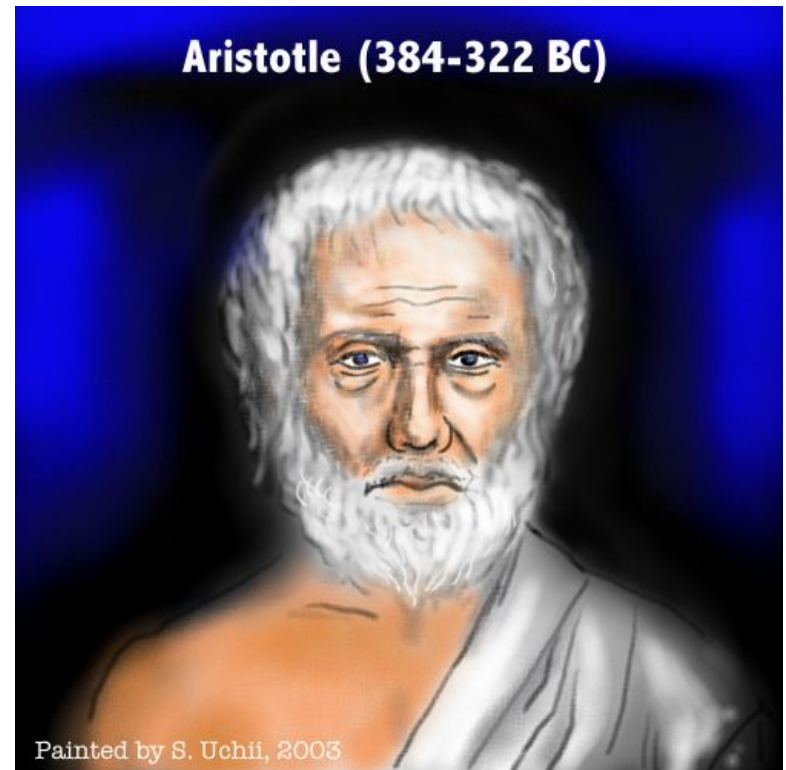
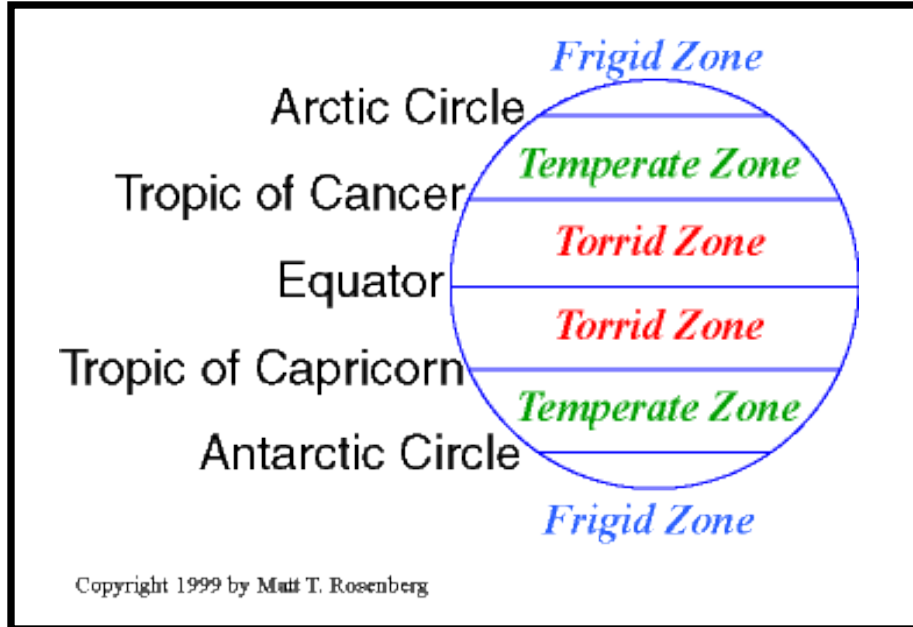


**Nutrient import and export 6**

# Ecology

– has a long history as a descriptive science

Aristotle's climate classification



# Ecology

- today is also a rigorous experimental science



Predator exclusion cage

Sham

No cage



# Ecology

– is a highly quantitative science



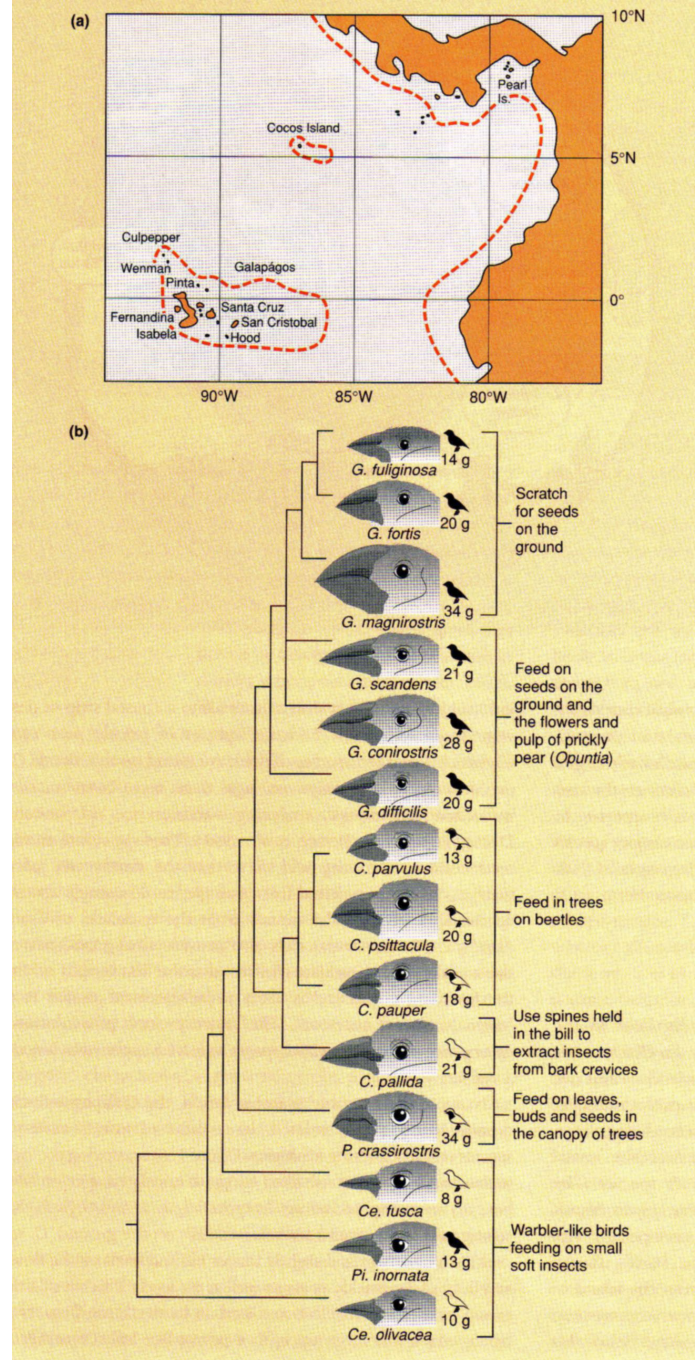
# Ecology and Evolutionary Biology

- **events that occur in ecological time**
  - **affect life on the scale of evolutionary time**



excerpted from

Begon, M., C.R. Townsend,  
and J.L. Harper. 2006.  
Ecology: from individuals  
to ecosystems. Blackwell  
Publishing, pp. 577.



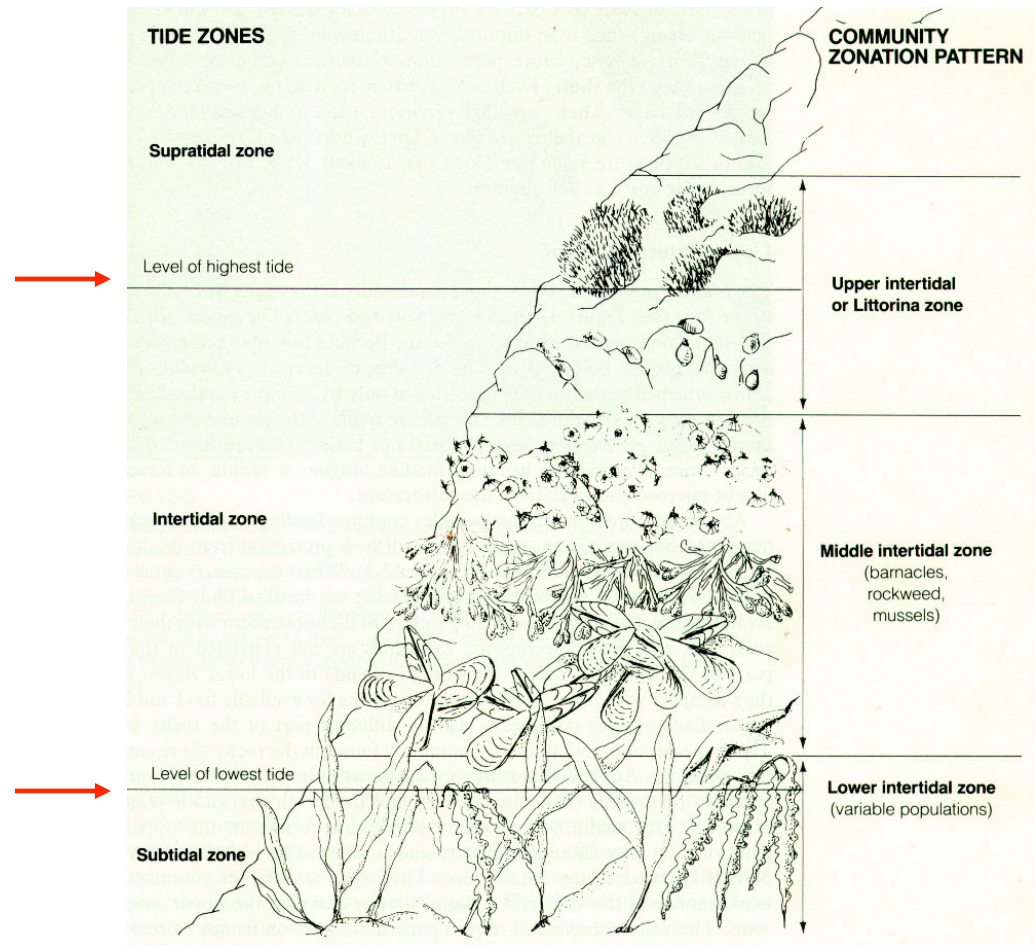
**Figure 1.9** (a) Map of the Galápagos Islands showing their position relative to Central America; on the equator 5° equals approximately 560 km. (b) A reconstruction of the evolutionary history of the Galápagos finches based on variation in the length of microsatellite deoxyribonucleic acid (DNA). The feeding habits of the various species are also shown. Drawings of the birds are proportional to actual body size. The maximum amount of black coloring in male plumage and the average body mass are shown for each species. The genetic distance (a measure of the genetic difference) between species is shown by the length of the horizontal lines. Notice the great and early separation of the warbler finch (*Certhidea olivacea*) from the others, suggesting that it may closely resemble the founders that colonized the islands. C, *Camarhynchus*; Ce, *Certhidea*; G, *Geospiza*; P, *Platyspiza*; Pi, *Pinaroloxias*. (After Petren et al., 1999.)

# Organisms and the Environment

the environment of any organism includes

- abiotic, or nonliving components
- biotic, or living components

general zonations determined by relative lengths of exposure to the air and to the action of waves



# Subfields of Ecology

- **organismal ecology**
  - **how do individuals interact with each other and the physical environment?**



*Are Catalina bison suffering from malnutrition?*

# Population ecology

- **how and why does population size change over time?**



*What fraction of potential kelp bass parents successfully reproduce each year?*

# Community ecology

- how do species interact and with what consequences?

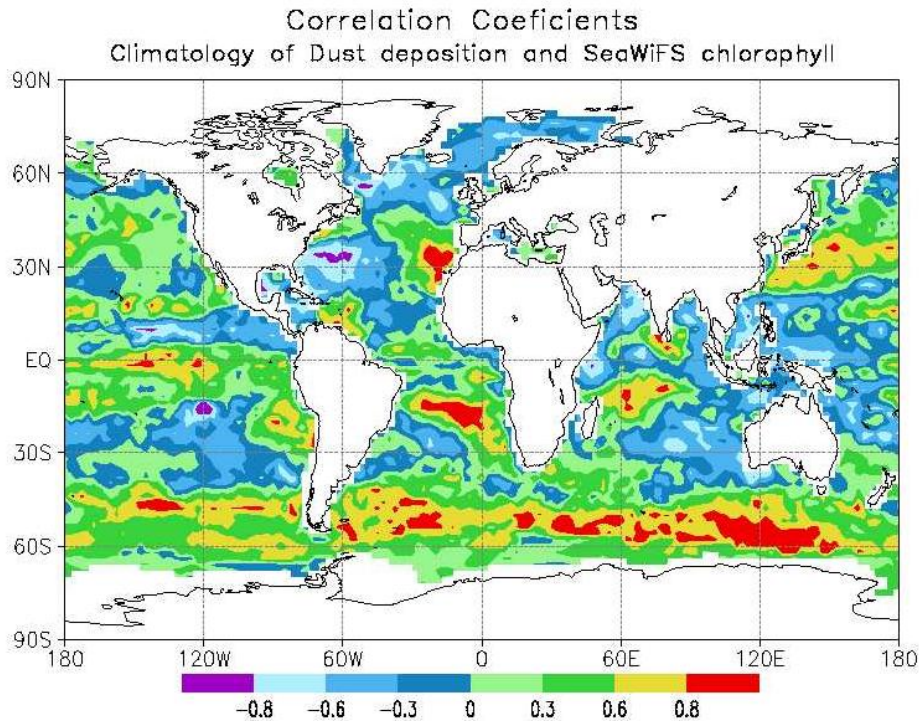


*Will hunting pigs on Santa Cruz I. save the foxes?*



# Ecosystem ecology

- emphasizes energy flow and chemical cycling among the various biotic and abiotic components



*Will seeding the ocean with iron increase algal growth, absorb greenhouse gases and cool the planet?*



# Landscape ecology

- deals with arrays of ecosystems and how they are arranged in a geographic region



*To what extent do trees lining drainage channels serve as dispersal corridors?*

# Ecology ≠ Environmentalism

- **Ecologists**
  - provides the scientific understanding underlying environmental issues
- **Environmentalists**
  - advocate for environmental protection

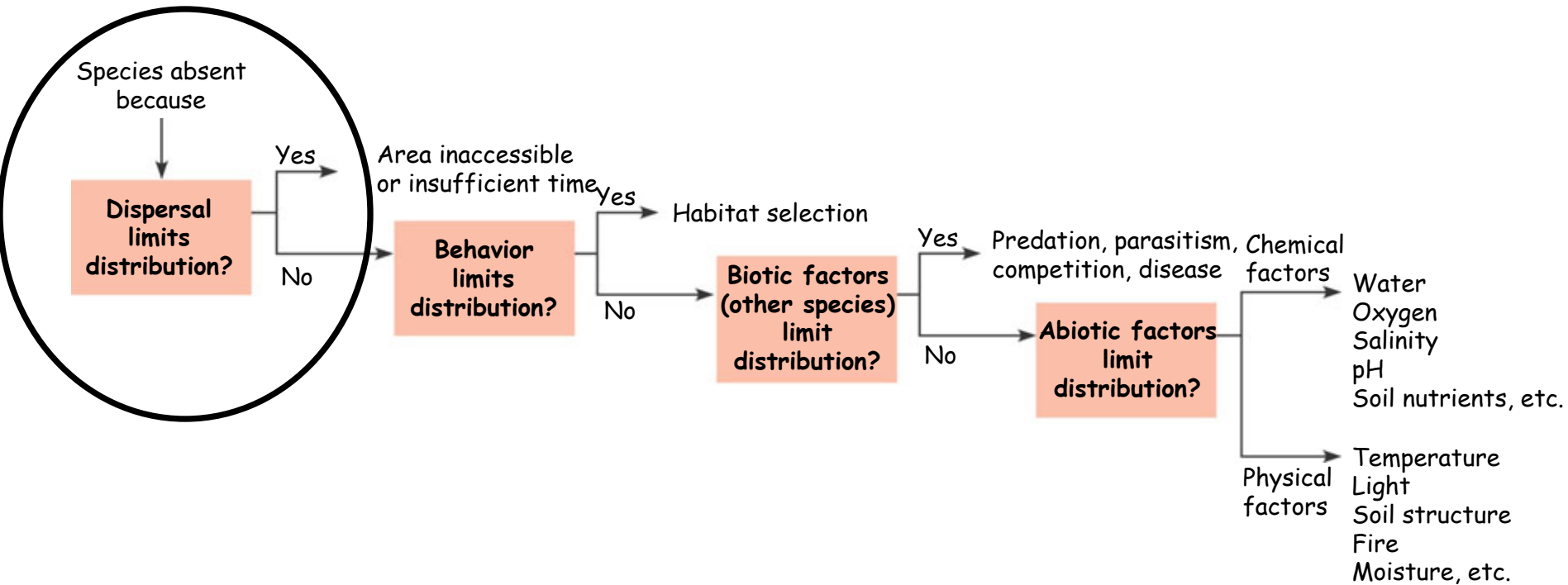


Rachel Carson

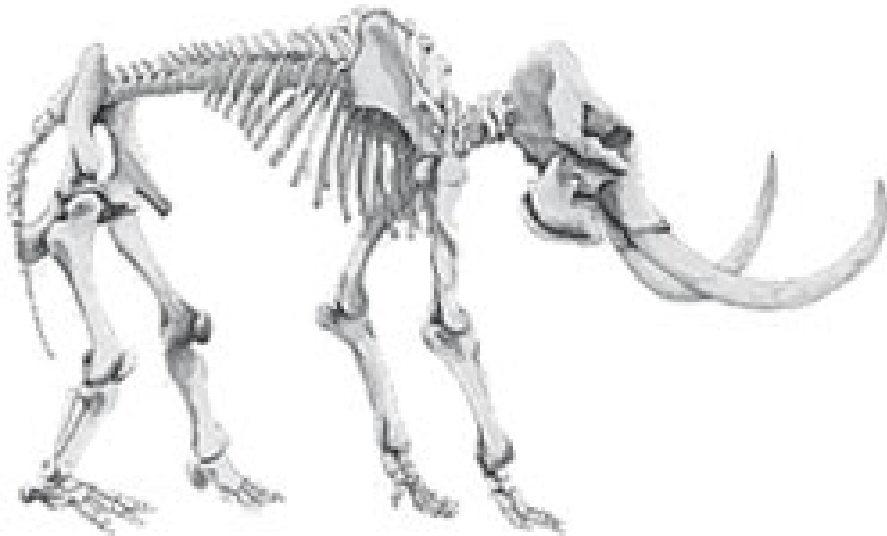
**Why do species live where  
they do?**

# Biogeography

- provides a good starting point for understanding what limits the geographic distribution of species



# Dispersal may explain why pigmy mammoths lived on N. Channel Islands but not S. Channel Islands



# Biogeography

- provides a good starting point for understanding what limits the geographic distribution of species

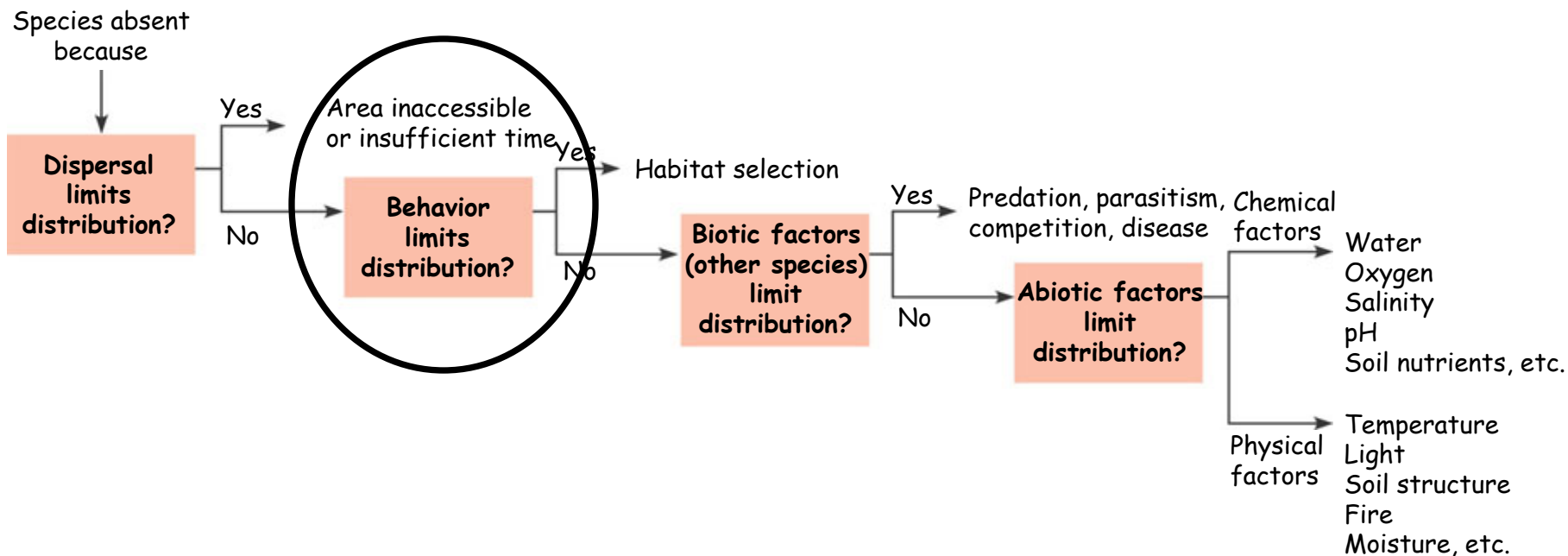


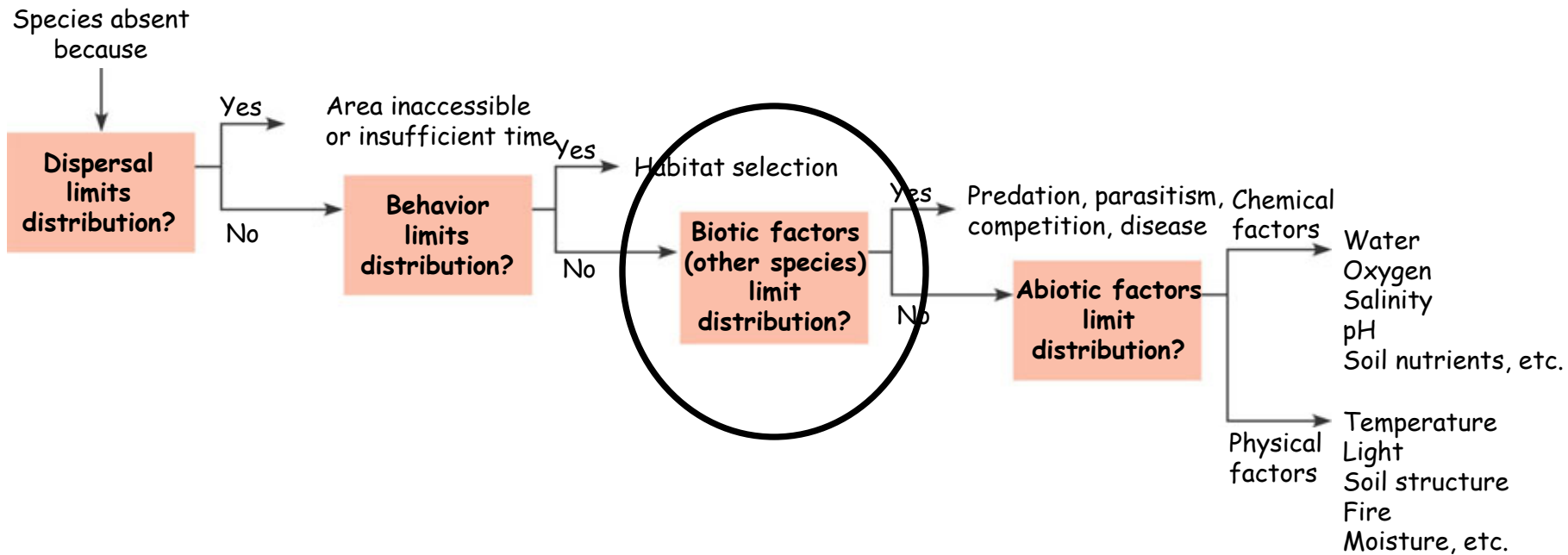
Figure 50.6, 1084

# **Sea otters could disperse to San Nicolas Is., but they don't want to stay there**



# Biogeography

- provides a good starting point for understanding what limits the geographic distribution of species





# **Biotic Factors**

- **biotic factors limiting distribution include:**
  - **presence of predators, parasites, competitor(s), disease**
  - **absence of prey, pollinators, symbionts**

# A specific case of an herbivore limiting distribution of a food species

## EXPERIMENT

W. J. Fletcher tested the effects of two algae-eating animals, sea urchins and limpets, on seaweed abundance near Sydney, Australia. In areas adjacent to a control site, either the urchins, the limpets, or both were removed.

## RESULTS

Fletcher observed a large difference in seaweed growth between areas with and without sea urchins.

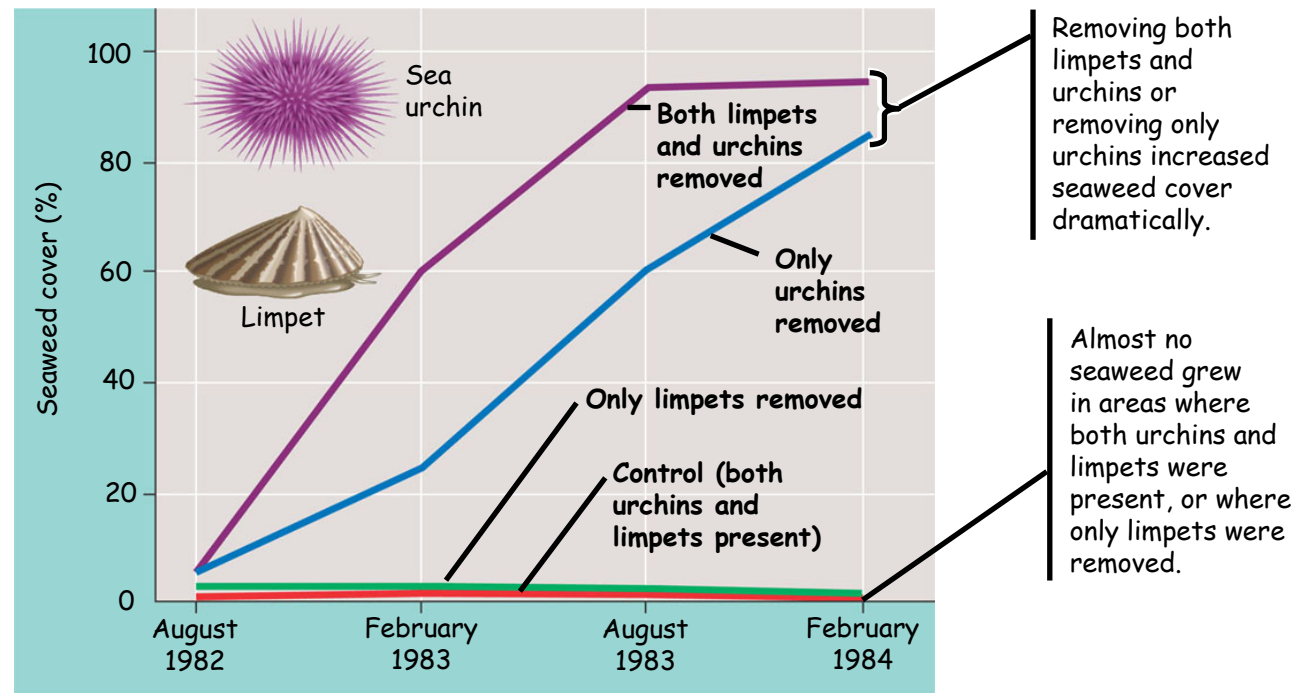


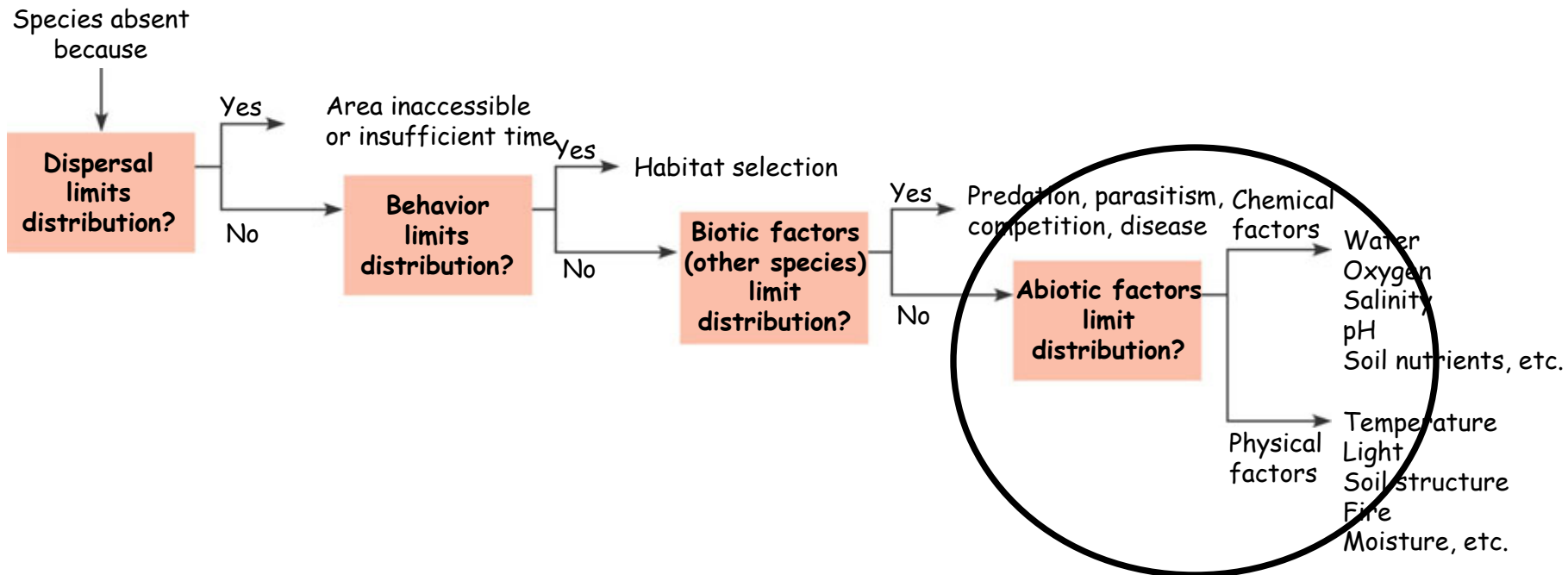
Figure 50.8, 1086

## CONCLUSION

Removing both limpets and urchins resulted in the greatest increase of seaweed cover, indicating that both species have some influence on seaweed distribution. But since removing only urchins greatly increased seaweed growth while removing only limpets had little effect, Fletcher concluded that sea urchins have a much greater effect than limpets in limiting seaweed distribution.

# Biogeography

- provides a good starting point for understanding what limits the geographic distribution of species



# Trophic Structure

terrestrial & marine food chains



Carnivore



Carnivore



Carnivore



Herbivore



Plant

Quaternary consumers

Tertiary consumers

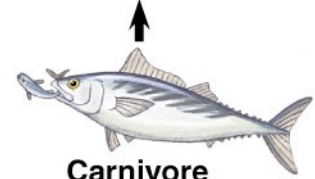
Secondary consumers

Primary consumers

Primary producers



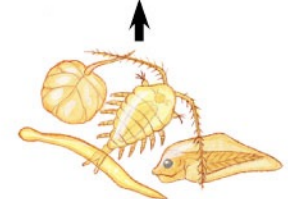
Carnivore



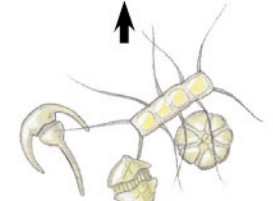
Carnivore



Carnivore



Zooplankton



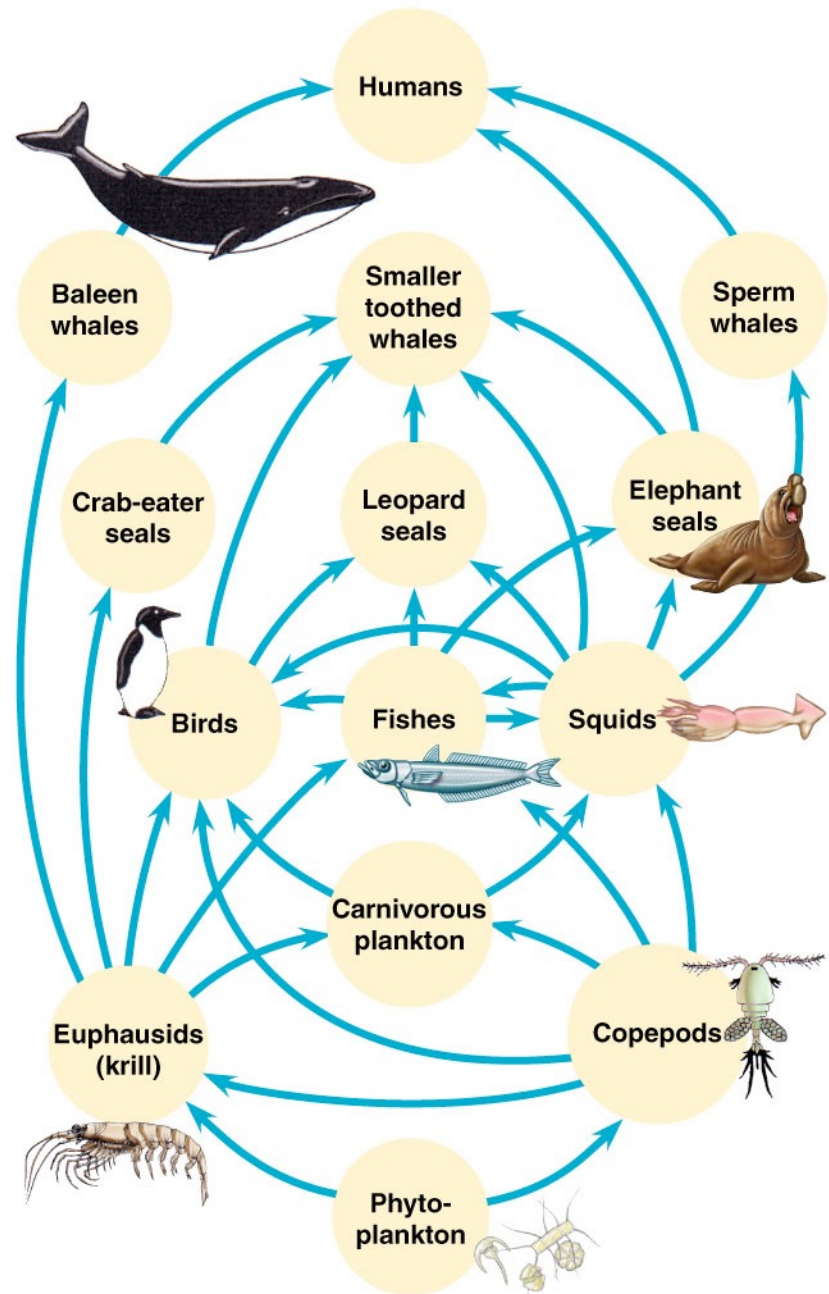
Phytoplankton

A terrestrial food chain

A marine food chain

# Food Webs

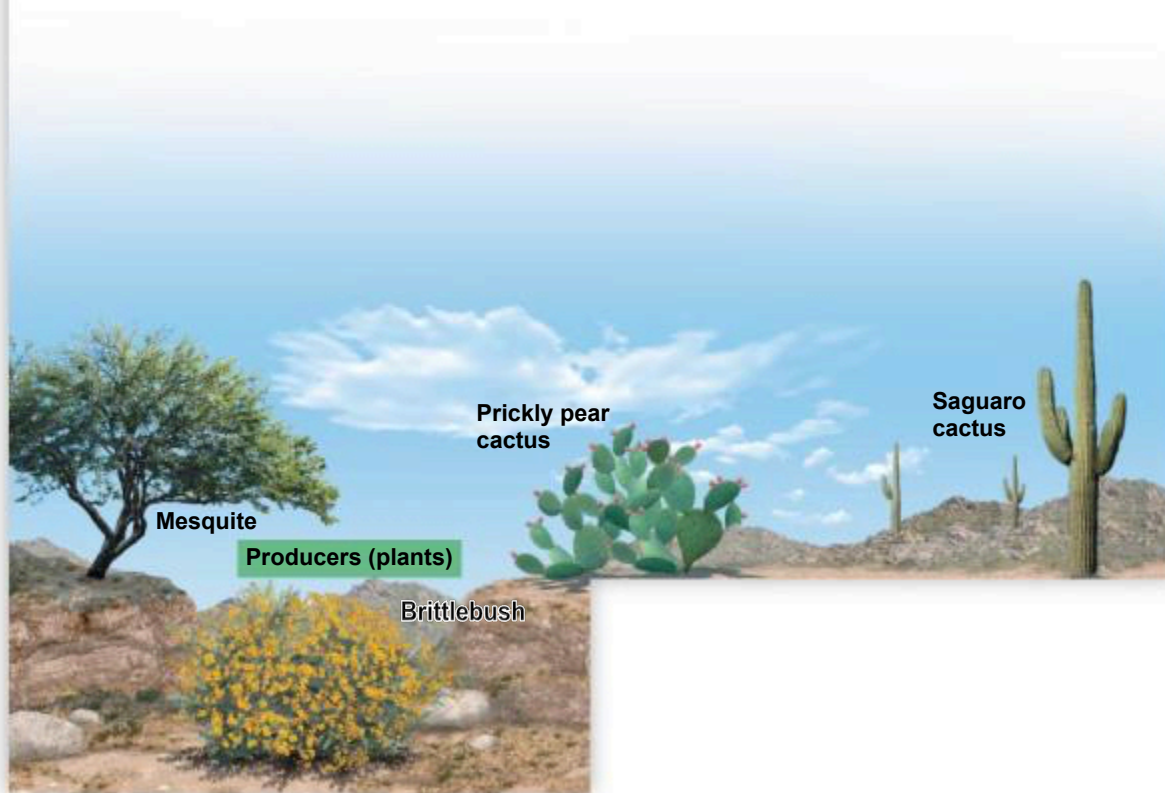
## Antarctic marine food web



# **Trophic structure is a key factor in community**

- **Detritivores derive their energy from detritus, the dead material produced at all the trophic levels.**
- **Decomposers**
  - **are mainly prokaryotes and fungi and**
  - **secrete enzymes that digest molecules in organic materials and convert them into inorganic forms in the process called decomposition.**

**Producers provide the chemical energy and nutrients used by all other members of the food web.**



**Mesquite**

**Producers (plants)**

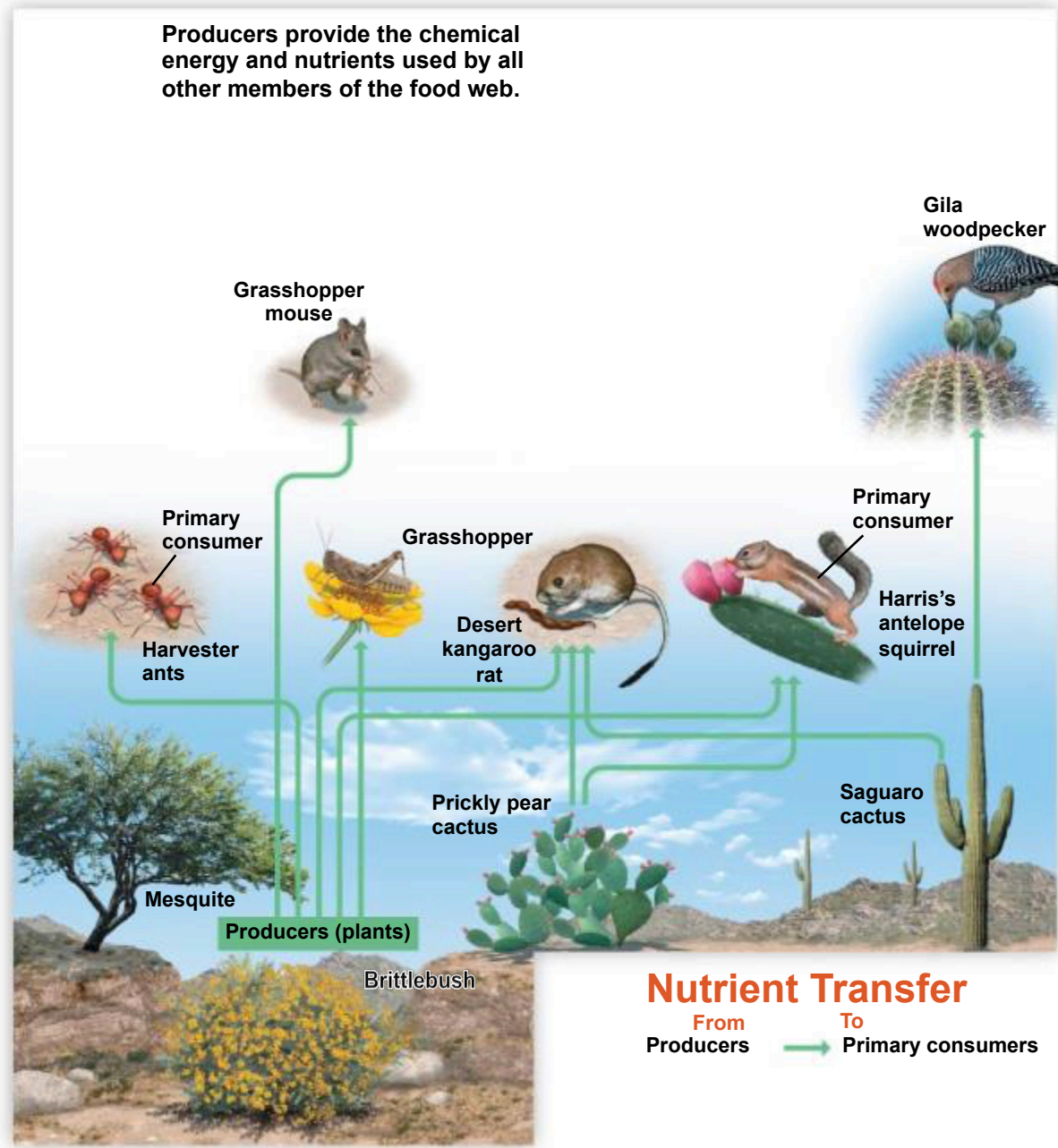
**Brittlebush**

**Prickly pear cactus**

**Saguaro cactus**

Figure 37.9-2

Producers provide the chemical energy and nutrients used by all other members of the food web.



### Nutrient Transfer

From Producers To Primary consumers





Figure 37.9-3

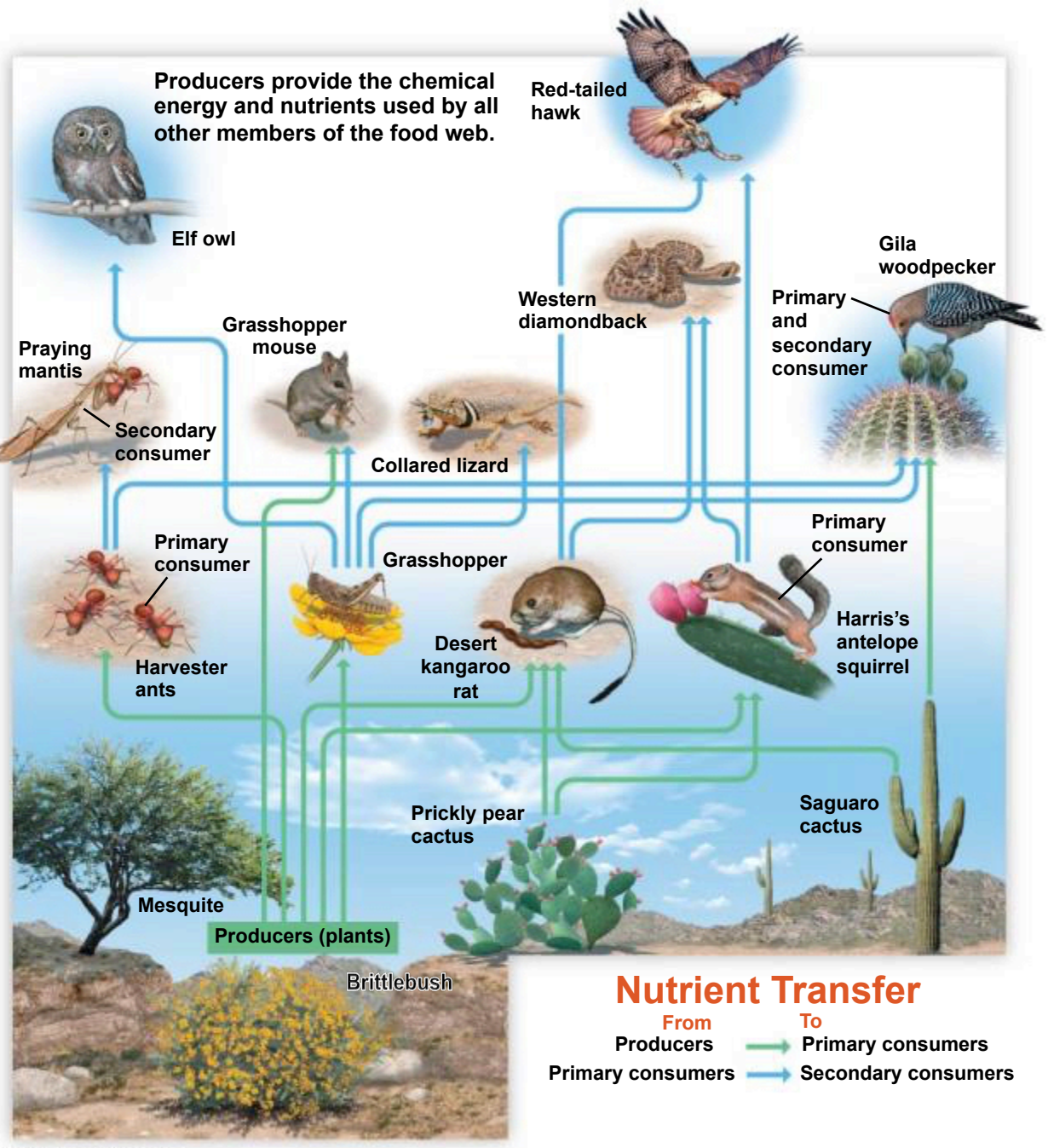
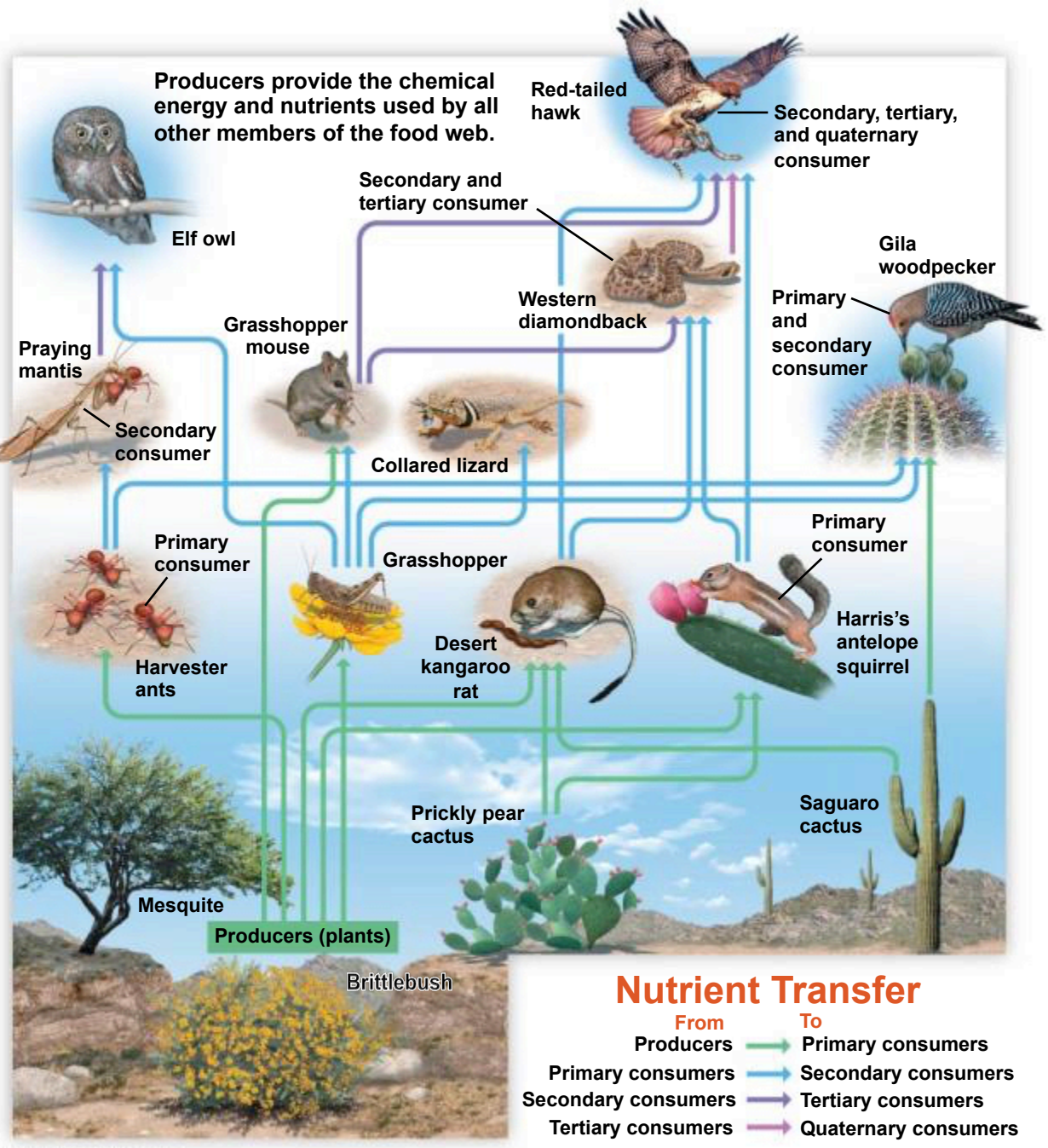


Figure 37.9-4



# Species with large impact

dominant species

- biomass
- invasive species

keystone species - not necessarily abundant

foundation species - or ecosystems engineers

# Dominant species



# Dominant species

- biomass
- invasive species



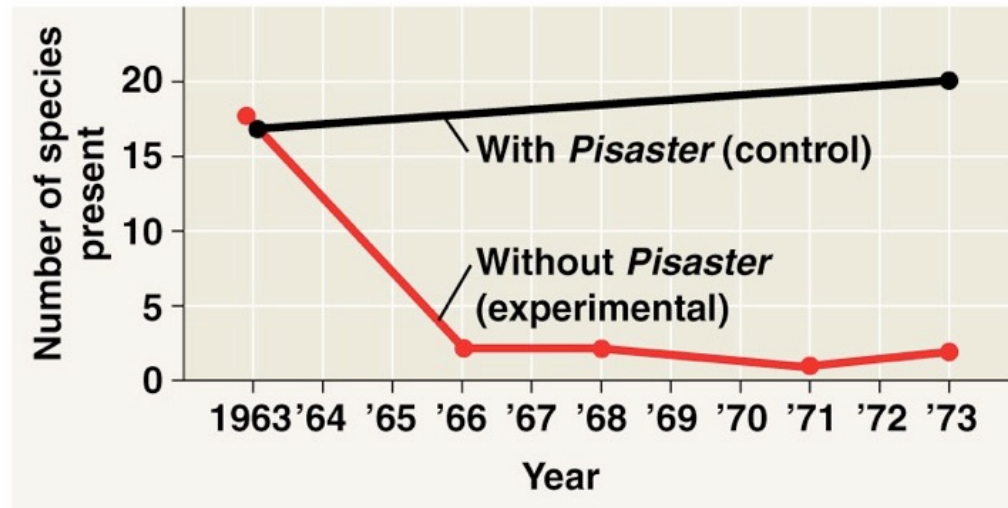
# Keystone species

keystone species -  
not necessarily  
abundant

## EXPERIMENT



## RESULTS



# **Ecosystem engineers (~~foundation species~~)**

**e.g., beavers**

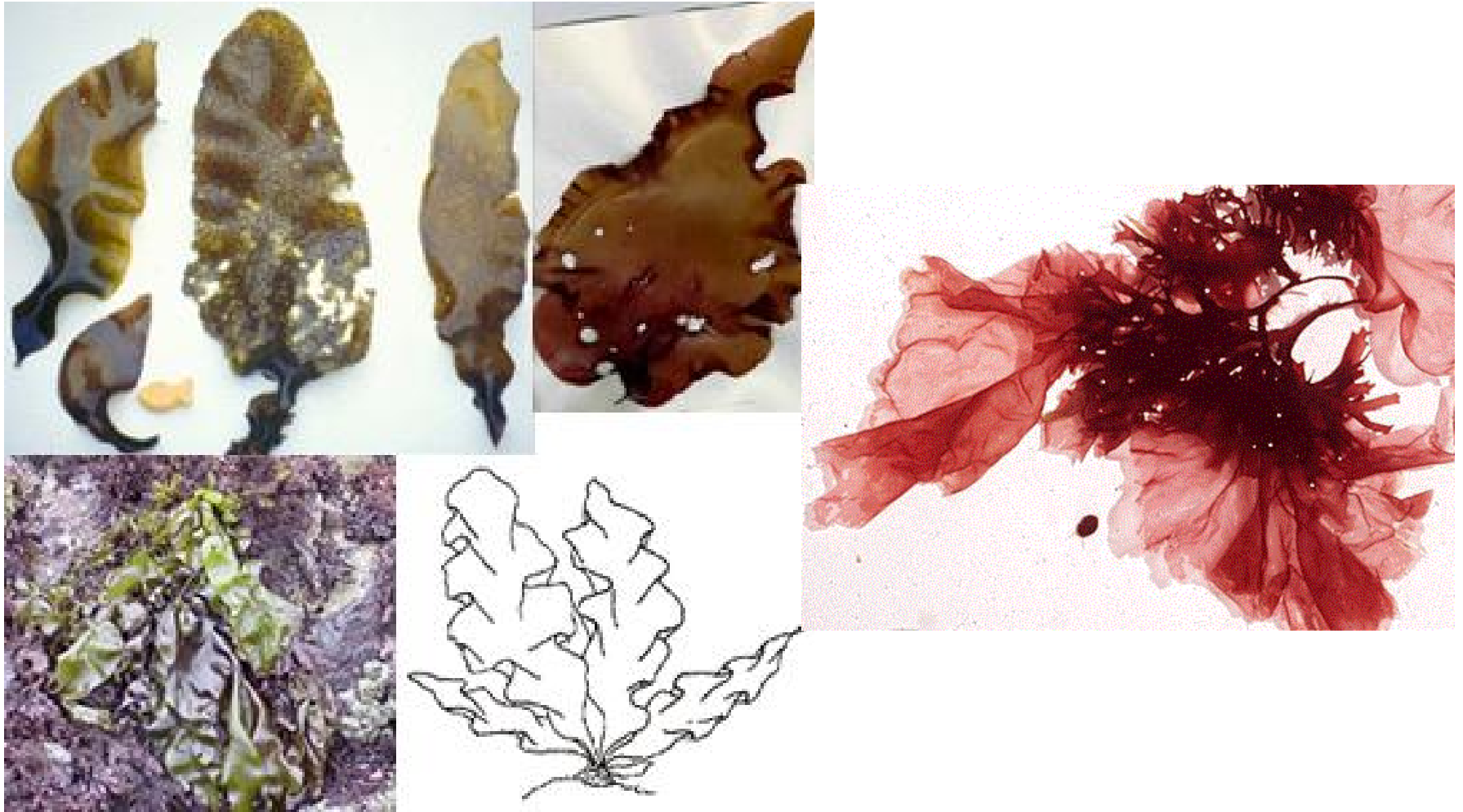


# **Abiotic Factors**

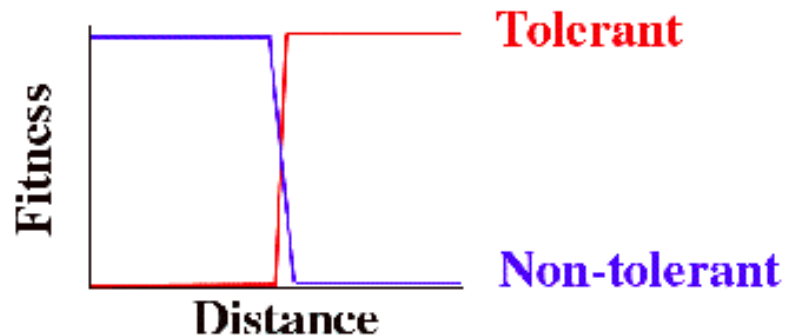
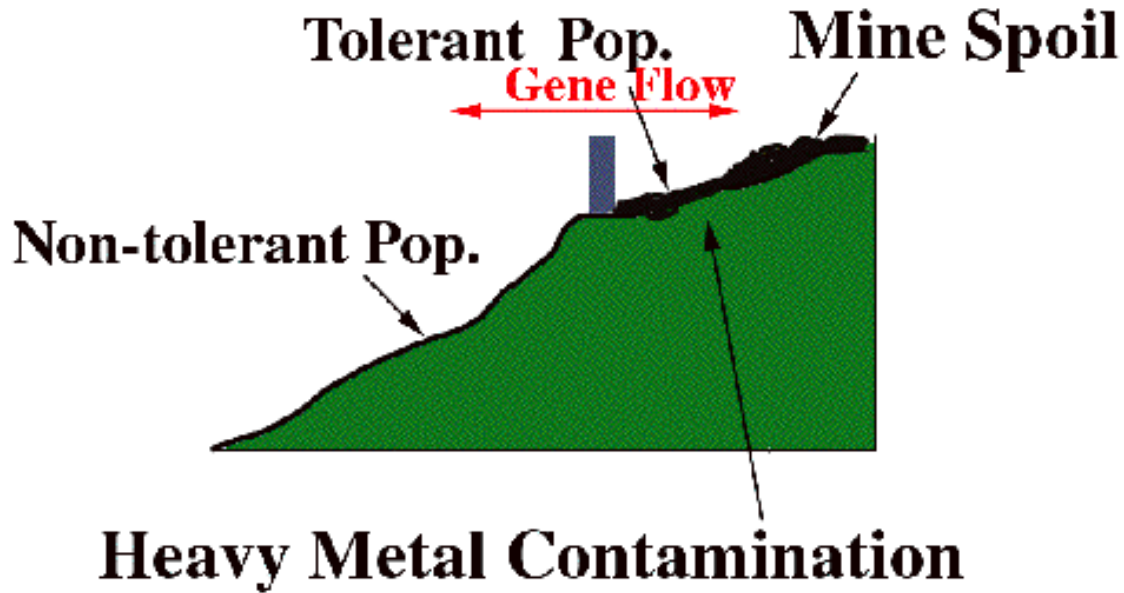
- **temperature**
- **water**
- **sunlight, UV exposure**
- **waves**
- **wind**
- **rocks & soil, pH**



# Light penetration affects distribution of algae with different photosynthetic pigments



# Soil type can drive parapatric speciation in plants



# Abiotic Factors Determine Climate

- **major determinants of climate**
  - **temperature**
  - **water**
  - **sunlight**
  - **wind**
  - **rocks and soil**

- **macroclimate: global, regional, local**
- **microclimate: very fine scale**

# **Global Patterns**

# Sunlight intensity

- plays a major part in determining the Earth's climate patterns

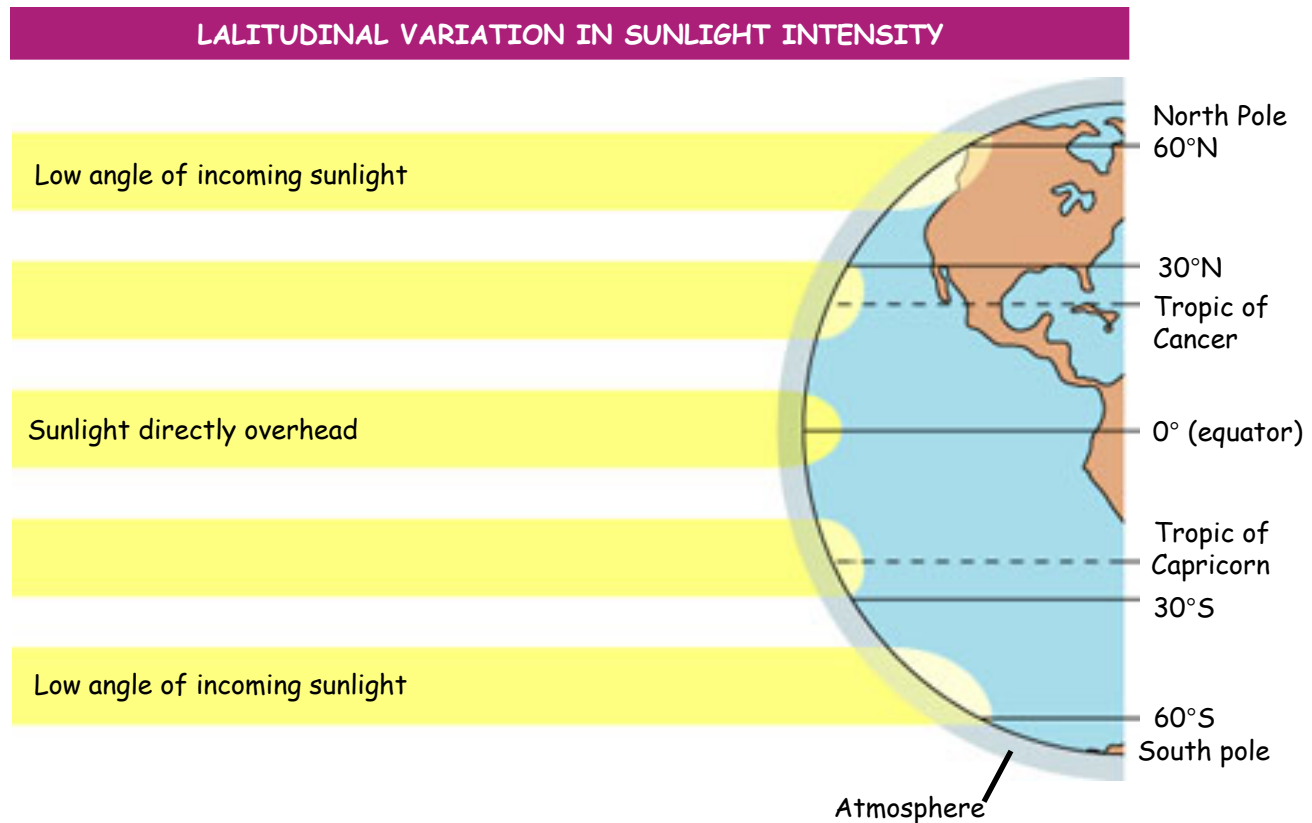
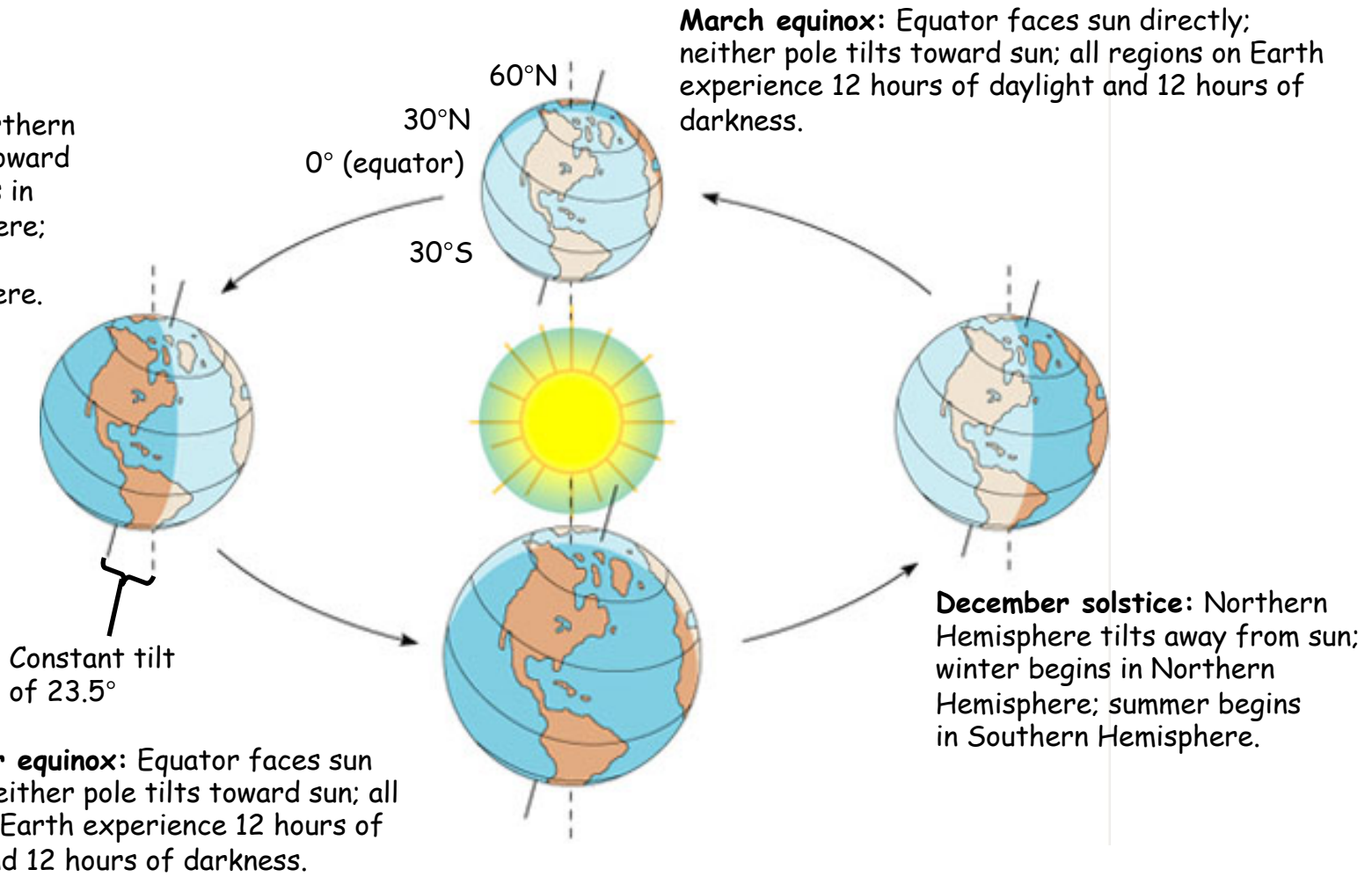


Figure 50.10, pg. 1088

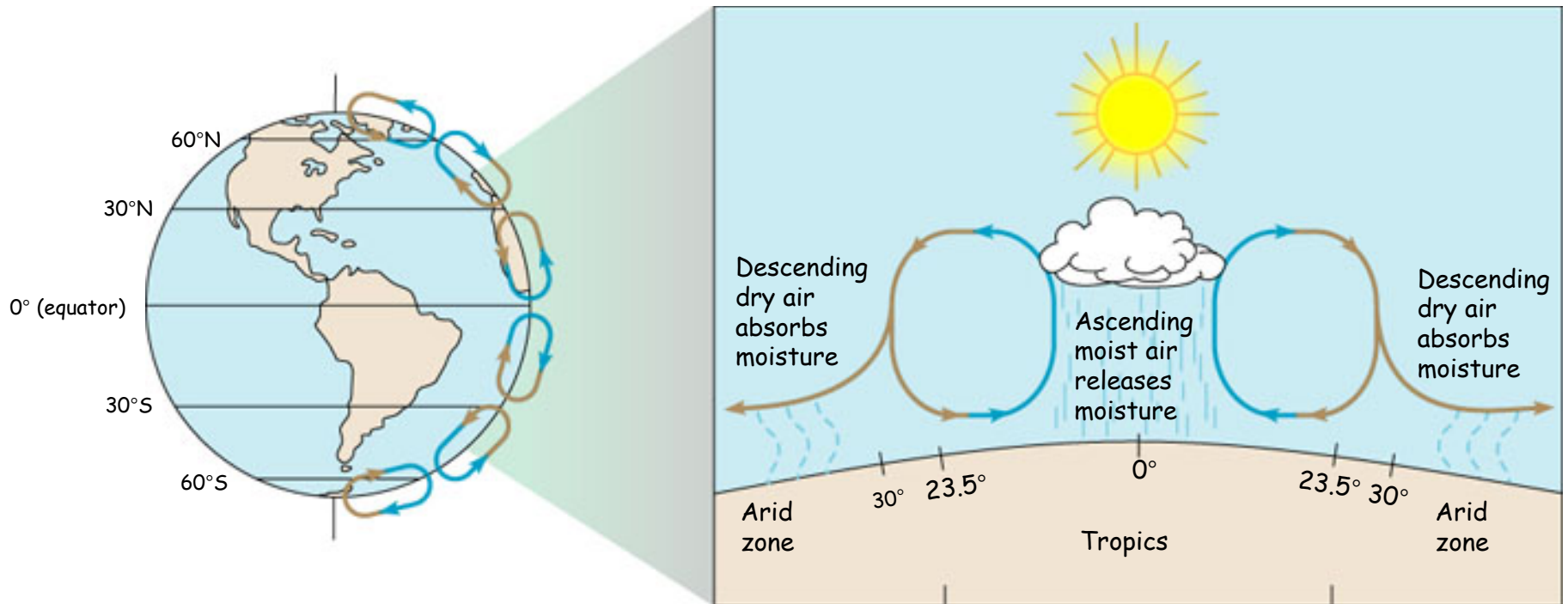
## SEASONAL VARIATION IN SUNLIGHT INTENSITY

**June solstice:** Northern Hemisphere tilts toward sun; summer begins in Northern Hemisphere; winter begins in Southern Hemisphere.

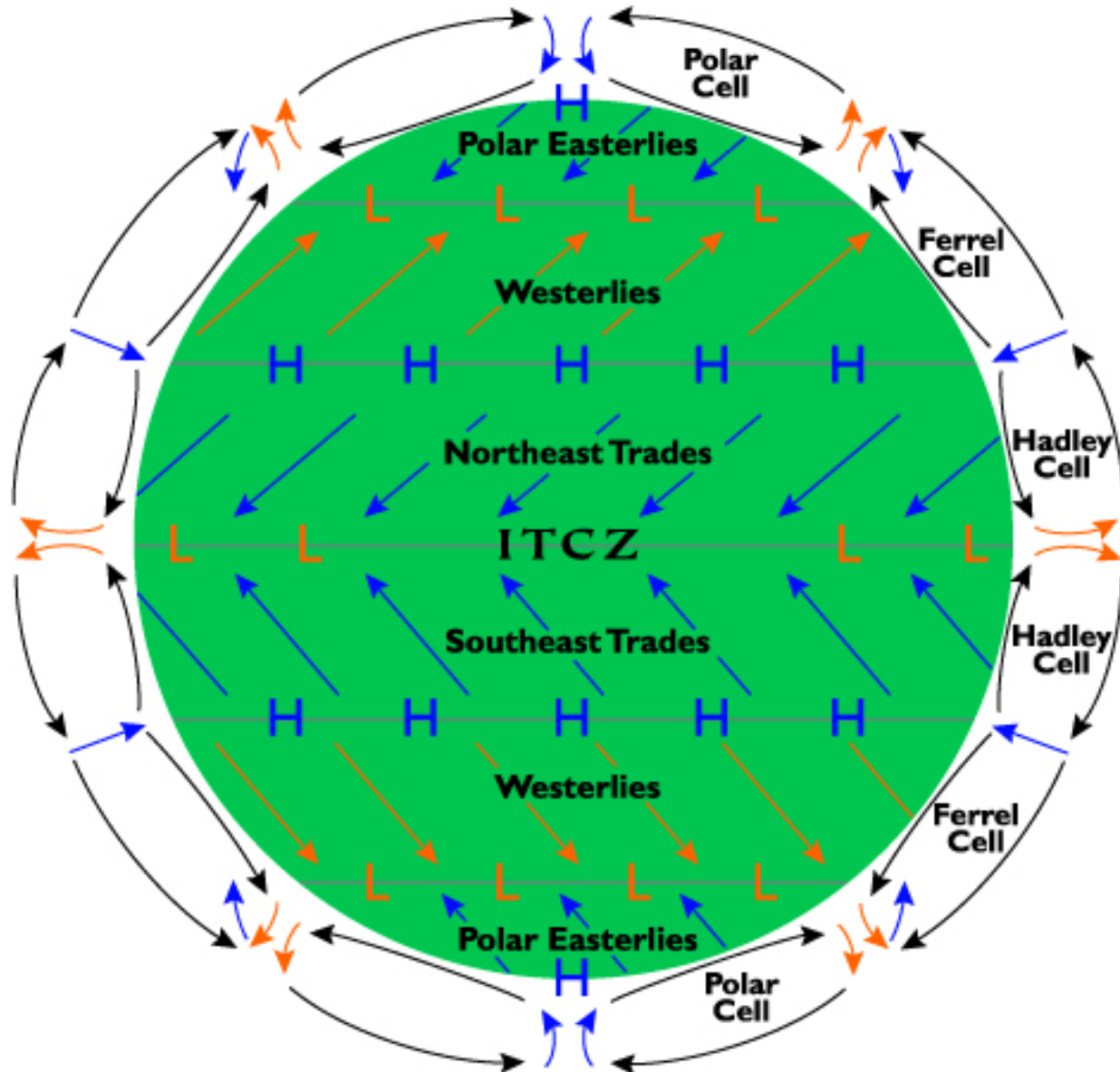


# Air circulation cells affect rainfall

## GLOBAL AIR CIRCULATION AND PRECIPITATION PATTERNS

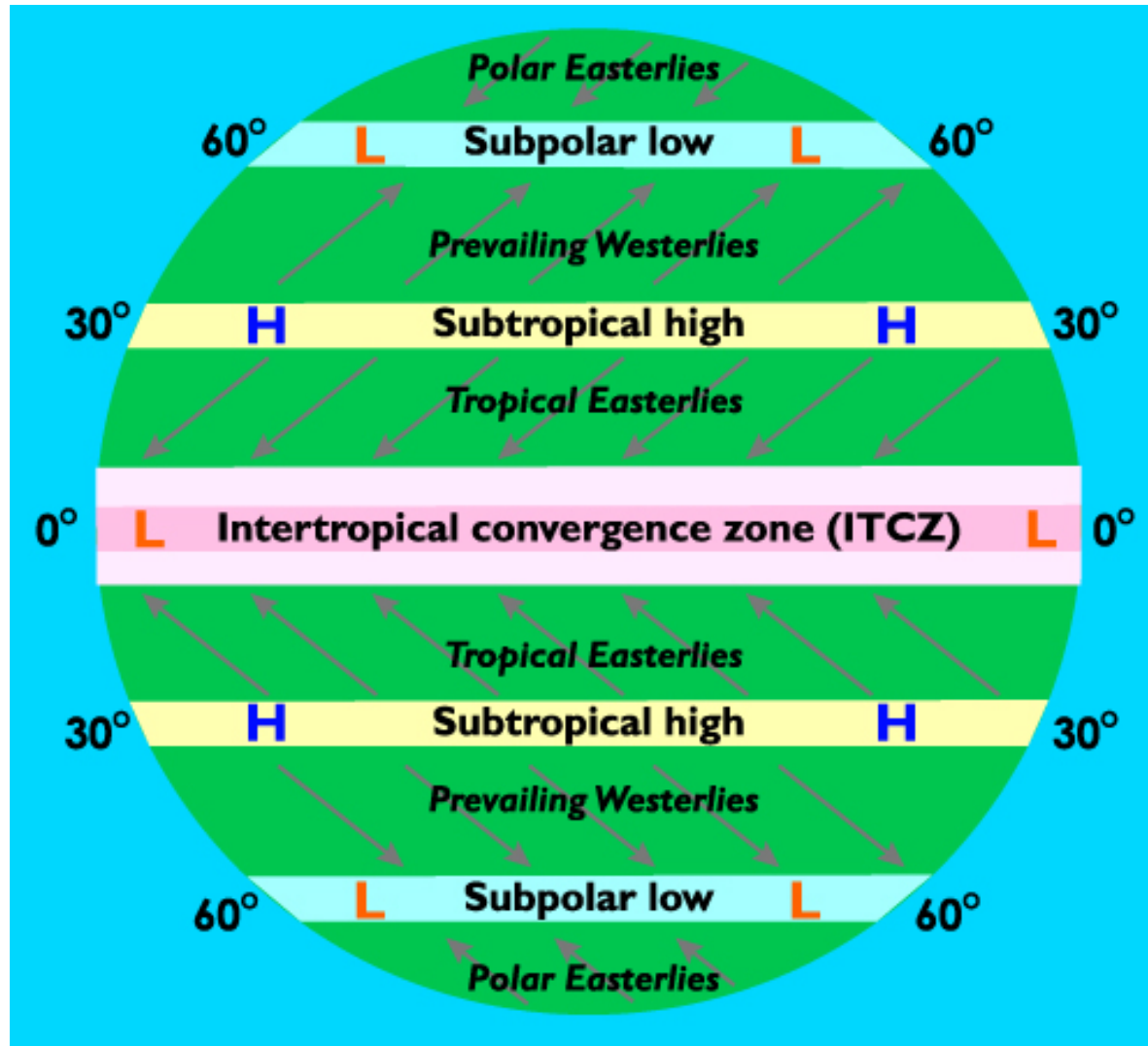


# Air circulation cells drive

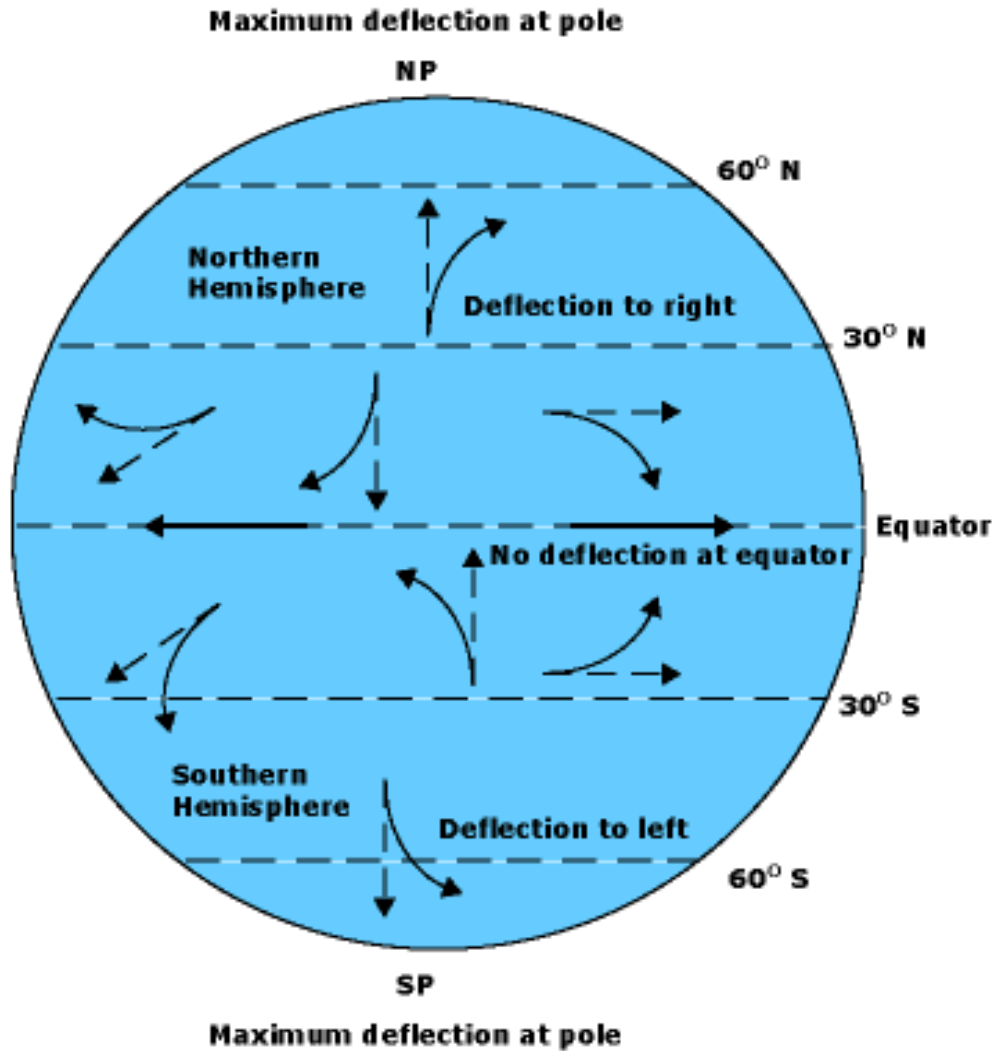




# Global belts of low and high atmospheric pressure

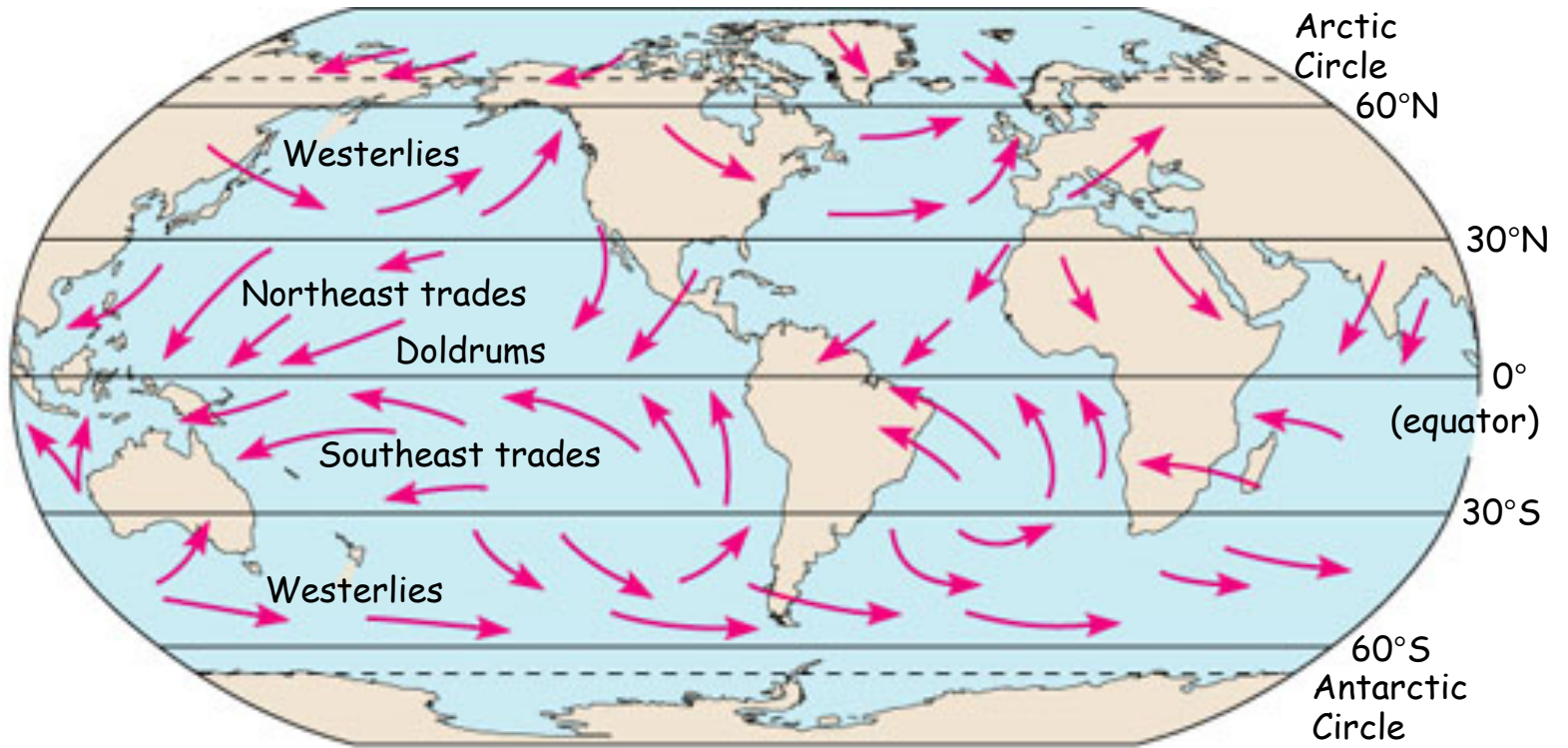


# Earth's rotation causes Coriolis



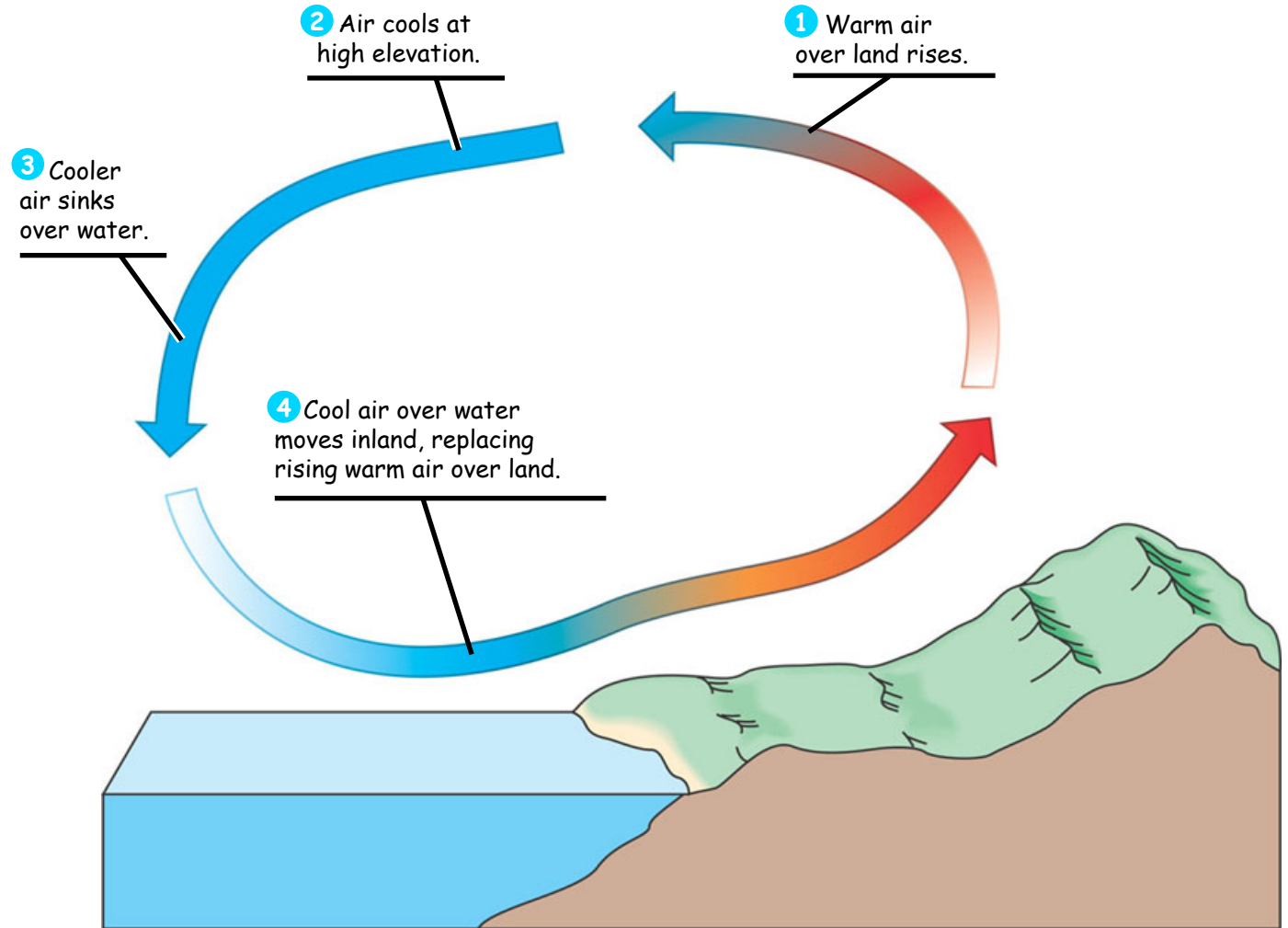
- **little deflection at equator**
- **deflected right in northern hemisphere**
- **deflected left in southern hemisphere**

# GLOBAL WIND PATTERNS



# **Regional Patterns**

# Oceans and large lakes moderate climate



# Mountains produce “rain shadow”

1

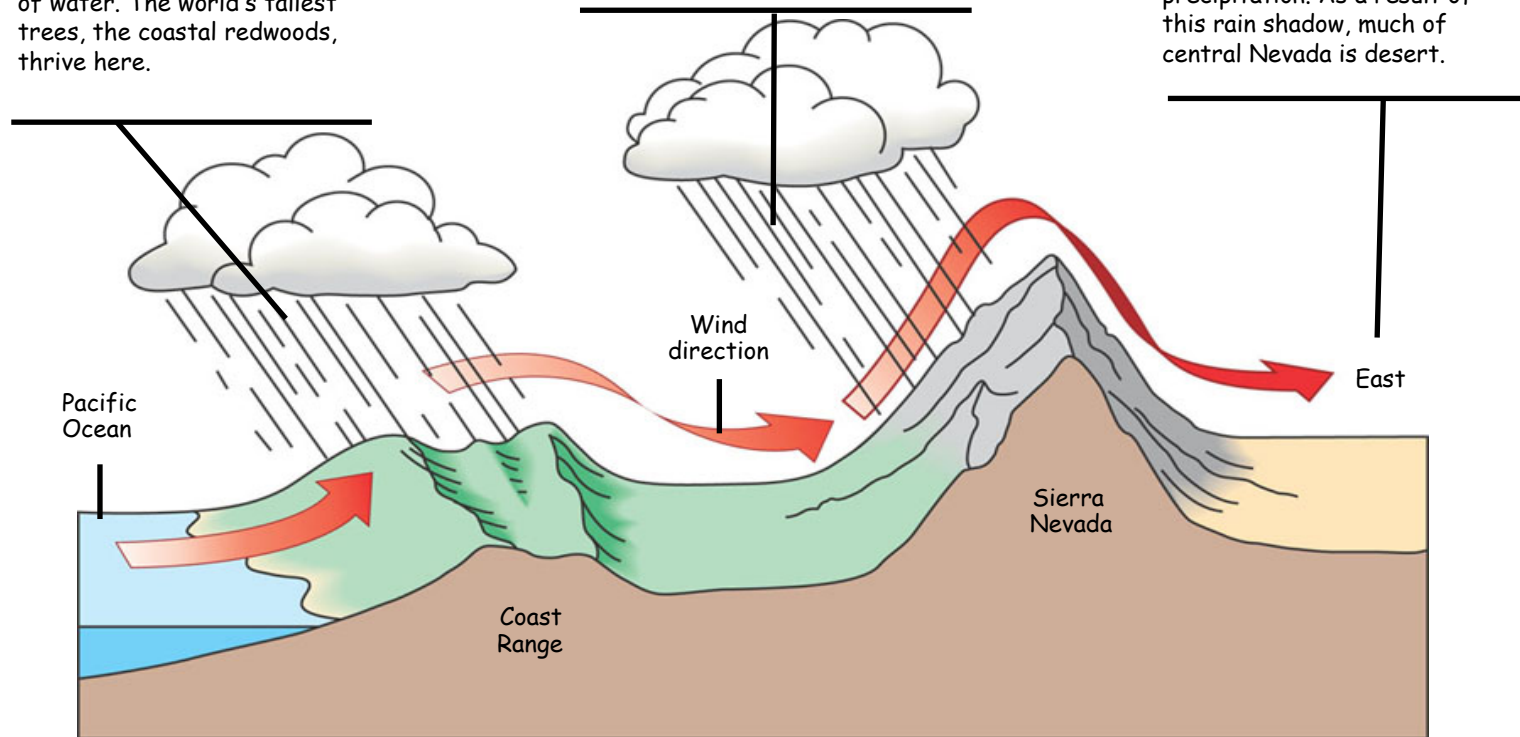
As moist air moves in off the Pacific Ocean and encounters the westernmost mountains, it flows upward, cools at higher altitudes, and drops a large amount of water. The world's tallest trees, the coastal redwoods, thrive here.

2

Farther inland, precipitation increases again as the air moves up and over higher mountains. Some of the world's deepest snow packs occur here.

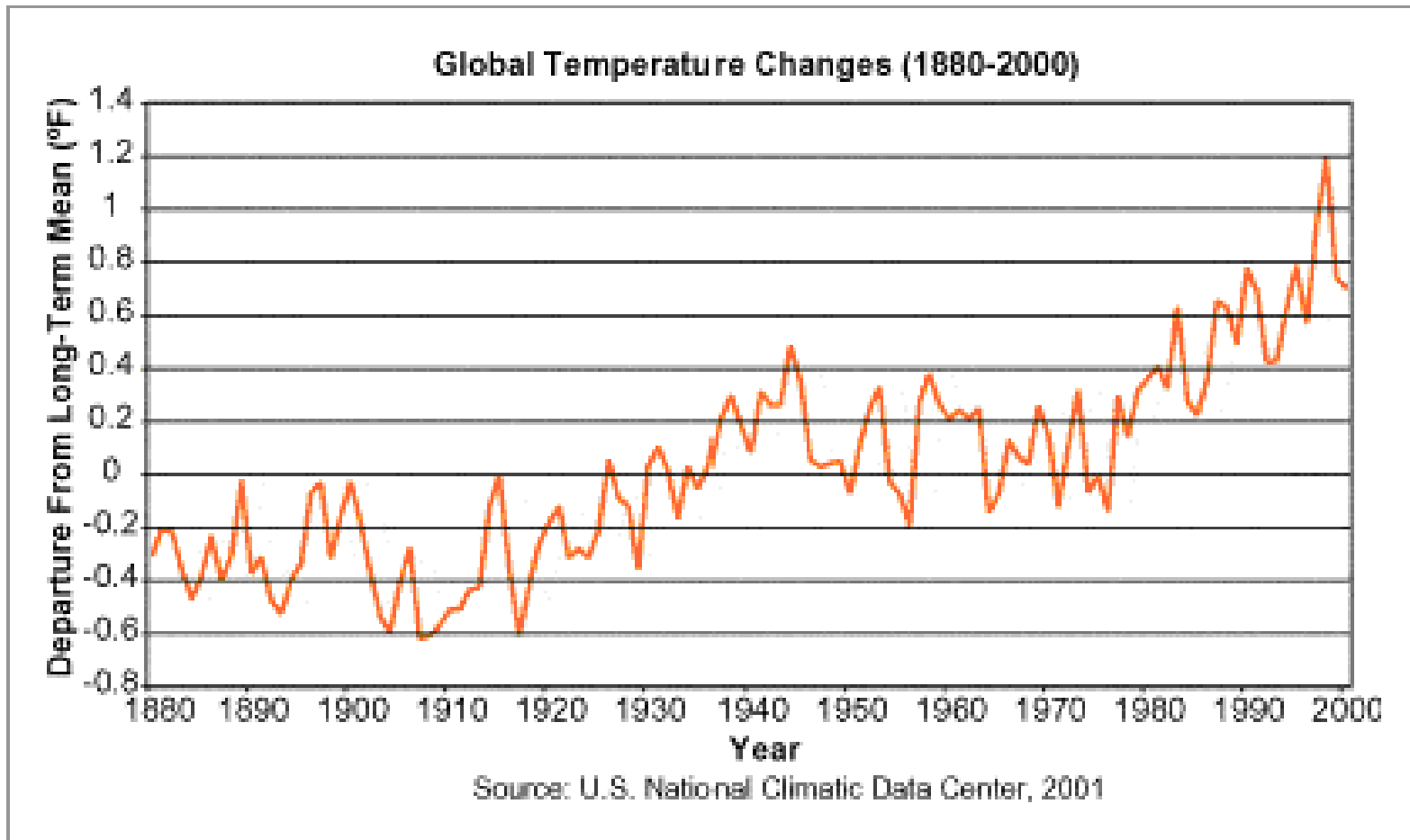
3

On the eastern side of the Sierra Nevada, there is little precipitation. As a result of this rain shadow, much of central Nevada is desert.



# **Long Term Climate Change**

# Temperature has risen ~1 C over past century





# Can organisms adapt to changing conditions?



- **coral bleaching attributed to thermal stress**
- **major diebacks already attributed to global warming**
- **must move, adapt or go extinct**